Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2015.



INDIANA UNIVERSITY

SCHOOL OF EDUCATION Office of Teacher Education Bloomington

B.S. EDUCATION: VISUAL ARTS

This Bachelor of Science in Education degree enables you to teach All-Grades (K-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15 credits each semester. A 2.5 GPA overall is required for retention and graduation. A total of 120 credits are required for graduation.

May 2015

6 credits

PREREQUISITES FOR AUTHORIZED COURSES

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

- Students may satisfy the Academic Skills Assessment requirement by using any of the following options:
 - · Qualifying scores on CASA
 - o Reading 220, Math 220, Writing 220
 - SAT combined score of at least 1100
 - o Sum of MA + VE = 1100
 - ACT composite score of at least 24

https://info.educ.indiana.edu/teachered/

- o Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2. 2.5 GPA overall.
- 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
- 4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

Course		Credits	
• EDUC-M 130	Intro to the Teaching of Art AND	3	
EDUC-M 101	Lab/Field Experience	1	
	(To enroll in M130 and M101 you		
	must register for EDUC-BE 130)		
 EDUC-M 300 	Teaching in a Pluralistic Society (D)	3	
 EDUC-P 254 	Educational Psychology for Teachers of	3	
	All-Grades AND		
EDUC-M 201	Lab/Field Experience	2	
	(To enroll in P254 and M201 you		
	must register for EDUC-BE 254)		
 EDUC-W 200 	Using Computers in Education (IF)	3	
Apply to TEP by March 1 for permission to take authorized Fall term			
Block I courses.			
Submit TEP Application Online:			

I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

http://gened.iub.edu/courses/genedcourses.html

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

Oral Express (Grade of C or	3 credits		
ANTH-A 122	Interpersonal Communication (S&H)	3	
COLL-P 155	Public Oral Communication	3	
EDUC-G 203	Comm. for Youth Serving Professionals (S&H)	3	
English Composition (EC) (Select one) (Grade of C or higher required) 0-3 credits			
CMLT-C 110	Writing the World	3	
ENG-W 131	Reading, Writing & Inquiry I OR	3	
ENG-W 131EX Elementary Composition-Exempt			
ENG-W 170	Intro to Argumentative Writing-Projects in Read & Writing	ing 3	

Intensive Wr	3 credits	
EDUC-H 205	Intro to Educational Thought (P: English comp)	3
EDUC-H 340	(S&H) Education & American Culture (P: English comp & Soph. standing)	3

Mathematical	Modeling (MM) (Select one)	3-4 credits
MATH-M/S/V 11	8 Finite Mathematics	3
MATH-D 116	Intro to Finite Mathematics I AND	2
MATH-D 117	Intro to Finite Mathematics II (P: D116,	
MATH-J 113	Intro to Calculus with Applications	3
MATH-M 119	Brief Survey of Calculus I	3
MATH-M 211	Calculus I	4
MATH-M 213	Accelerated Calculus	4
Arts & Human	ities (A&H)	6 credits
		0 0.04.10
Complete at leas	t 2 courses for a total of at least 6 credits.	
•	·	
Social & Histo	rical Studies (S&H)	6 credits
		0 0.04.10
Complete at leas	t 2 courses for a total of at least 6 credits.	
•	·	
National O Mad		
	hematical Sciences (N&M)	5+ credits
(Complete ONE	of the following options.)	
Ontion I: Comple	ete at least 2 courses for a total of at least 5	cradita At
	courses must be a Natural Science (*) cours	
icast i oi tiicse t	ourses must be a Natural Ocience () cours	
•	•	
Option II: Comp	lete a 5 credit science course.	
•		
(The class taken	to fulfill the Mathematical Modeling requirem	ent cannot

be counted towards the 5+ credits needed to fulfill the N&M requirement.)

World Languages (WL)/World Cultures (WC)

(Complete ONE of the following options.)

at least 6 credits.

Option I: Language Study (WL):	Complete the study of an approved
0 0 0	d semester of the second-year level of
college-level coursework.	
•	•
Ontion II: World Culture (WC): C	omplete at least 2 courses for a total of

Option III: International Experience (IE): Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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Information	Fluency (IF)	3 credits		III. VISUAL ARTS CONTENT	
EDUC-W 200	Using Computers in Education	3	(0.11)	51 credits/2.5 GPA	,
	0 1			igher grade is required in each course listed belo the department regarding when courses will be	
Diversity in t	the U. S. (D)	3 credits	04 15 4 4		114
EDUC-M 300	Teach in a Pluralistic Society (P: Soph. stand	ding) 3	Studio Art	Fundamental Studio Drawing (A&H)	credits
Enriching Ed	ducational Experiences (EEE)	12 credits	FINA-F 101	Fundamental Studio 3D (A&H)	3 3
EDUC-M 482	Student Teaching: All-Grades	12	FINA-F 102 FINA-S 200	Fundamental Studio 2D (A&H) Drawing I (P: F100, F101 & F102)	3 3
	II. PROFESSIONAL EDUCATION			credits of 2D from the following:	
	51 credits/2.5 GPA		FINA-D 210 FINA-S 250	Digital Art: Survey & Practice Intro to Design Practice (P: F100, F101 & F102)	3 3
(C or hig	her grade is required in each course listed	below.)	FINA-S 230	Painting I (P: F100, F101 & F102)	3
TEP Prerequ	isite Education Courses	15 credits	FINA-S 291 FINA-S 240	Fundamentals of Photography (A&H) Basic Printmaking Media (P: F100, F101 & F102)	3 3
EDUC M 120	Intro to the Teaching of Art (Fell only) AND	2			Ü
EDUC-M 130 EDUC-M 10 ²	Intro to the Teaching of Art (Fall only) AND 1 Field Experience	3 1	Complete 3 of FINA-S 260	credits of 3D from the following Ceramics I (P: F100, F101 & F102)	3
	(To enroll in M130 and M101 you must		FINA-S 200	Textiles I (P: F100, F101 & F102)	3
EDUC-M 300	register for EDUC-BE 130) Teaching in a Pluralistic Society	2	FINA-S 280	Metalsmithing & Jewelry Design I (P: F100, F101	
EDOC-IVI 300	(P: Soph. standing) (D)	3	FINA-S 270	F102) Sculpture I (P: F101) <u>(A&H)</u>	3
EDUC-P 254	Educational Psychology for Teachers of All-	- 3	FINA-3 270	Sculpture (F. F. 101) (AGIT)	3
EDUC-M 20°	Grades AND 1 Field Experience	2		additional 3 credits of 2D or 3D studio art at the	200+
2500 m 20	(To enroll in P254 and M201 you must		level from th	e list above.	
EDITO W 200	register for EDUC-BE 254)	3	FINA-		3
EDUC-W 200	Using Computers in Education (IF)	3			
	n-Authorized Course	6 credits		<u>credits</u> of studio art at the 300-400 level. (NOTE: 2D and one 3D course with at least 3 credits at the	
EDUC-A 308	Legal & Ethical Issues for Teachers	3	level.)	and one 3D course with at least 3 credits at the	16 400
EDUC-H 205	(P: Soph. standing) Intro to Educational Thought (P: English co	mp) 3		studio disciplines are digital art, drawing, graphic des	sign,
	(S&H) (IW) OR	• /		photography & printmaking. studio disciplines are ceramics, textiles, metalsmithir	na &
EDUC-H 34	10 Education & American Culture (P: English comp & Soph. standing) (I	w)		lesign, & sculpture)	ig u
Teacher Edu	cation Program (TEP)	30 credits			
	TEP prerequisites is required.		FINA-	(300-400 level of 2	2D)
These courses	must be taken before student teaching.		FINA-	(300-400 level of 3	אר <i>ו</i>)
EDUC-K 306	Teaching Students with Special Needs:	3	1 11 1/4	(300 400 1606) 01 0	,,,
	Secondary Classrooms		FINA-	(300-400 level of 2	2D or 3D)
Courses must	be taken in prescribed blocks. Successful				
	or higher) of all courses in each block is a or the next block and student teaching.		FINA-	(300-400 level of 2	2D or 3D)
prerequisite it	or the next block and student leaching.		FINA-	(300-400 level of 2	PD or 3D)
	ock II must be completed in sequence, with		1 11 1/4	(300 400 16061 01 2	.D 01 3D)
	rom one semester to the next. Students ma nester(s) between the completion of Block I		FINA-	(400 level of 2D or	3D)
	ning (Block III).		Aut III at a ma	40	
Block I (Fall o	nlv)	7 credits	Art History	12	credits
EDUC-M 330	Foundations of Art Education & Methods I	3	FINA-A 101	Ancient & Medieval Art (S&H, WC)	3
EDUC-M 301	Field Experience I	1	FINA-A 102	Renaissance through Modern Art (S&H, WC)	3
EDUC-M 469	Content Area Literacy	3	Complete 3	credits of Asian, African or Islamic Art History	
Block II (Sprin		5 credits			
EDUC-M 430 EDUC-M 401	Foundations of Art Education & Methods II Field Experience II	3 1			
EDUC-S 303	Classroom Management	1	FINA-A		3
	•	10	Complete 3 o	credits of art history at the 300-400 level.	
Block III (Stud Students may	ent Teaching) not enroll in other classes while completing	13 credits g student			
teaching. (Exc	eption: EDUC-M 202 Job Search Strategies		FINA-A		3
Educators) EDUC-M 420	Student Teaching Seminar	1			
EDUC-M 482	Student Teaching Serfinal Student Teaching: All Grades (EEE)	12		V. ELECTIVES (To total 120 credits)	
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